

**Ted Lenart Regional Gifted Center
Local School Council
Principal's Report – December 2016
Meeting: December 6, 2016 8:15 a.m.**

Mission: The mission of Lenart School is to provide an engaging, differentiated, and holistic educational environment for all students. Our mission includes preparing students for rigorous, collaborative, innovative instruction to enhance global skills and best practices. Teachers are committed to building character, developing the unique giftedness of each child, and to partner with all stakeholders to produce nurturing diverse life-long learners.

Continuous Improvement and School Vision

- Weekly grade level team meetings to review data and student work along with share instructional practices and to review student data. Teachers have reviewed most current NWEA and BAS data to plan class instructional groups. Students that are in bottom tiers have been referred for Tier 2 MTSS support and some interventions have started. We are currently trying to identify best strategy to support middle school students needing additional support. There is time built into schedule daily (1:15 – 1:45 p.m.) however there is limited availability of staff. There may be a need for a part-time interventionist/ hourly position. Currently, teachers support students during afterschool and lunch/recess hour. (CIWP Strategy 2)
- Regular bi-weekly ILT and SEL team meetings on Tuesdays from 3-4:30 p.m. Current focus of ILT- Vertical Mapping; SEL – evaluation of PBIS. (CIWP Strategy 1 and 3)

Professional Learning Systems

- Reviews weekly lesson plans and provides feedback to teachers
- Teacher-led professional development regarding curriculum mapping during November 4th School improvement day – (CIWP Strategy 1)
- Participation in Chicago Junior Math League Competition, Science Fair participation, Registration and payment for Scripps National Spelling Bee, Invention Convention Preparation. (CIWP Strategy 1)
- Regular classroom visits with feedback to teachers

College & Career Readiness

- Grade level meetings to discuss instructional strategies. Current focus is assessment (performance tasks).
- NJHS members conducted annual food drive to donate to Commonwealth Community Church.
- NJHS and Student Council members participated in lesson regarding LSC and civil responsibility
- Weekly MTSS meeting held to discuss student SEL skills and needs with school support staff. Members discuss current and new referrals to determine/evaluate interventions for students. (CIWP Strategy 2)
- MTSS Team decided to maintain current screeners and interventions for referred students (Check-IN/Check-Out, SSGrin, Anger Coping). Team will also continue to use district provided Risk analysis (screener) to determine appropriate interventions (CIWP Strategy 2)

- SEL team provided PD to staff during November 4th PD. Currently planning follow-up sessions based on teacher feedback from survey/questionnaire (CIWP Strategy 2)
- Awarded Afterschool All stars/Out of School Time grant for current school year. Programming has already started. (CIWP strategy 2)
- Chromebook cart (30 Chromebooks) purchased for 5th Grade classroom. Current status:
 - Kindergarten – 10 iPads, 16 Chromebooks
 - 1st Grade- 10 iPads
 - 2nd Grade – 30 iPads
 - 3rd Grade- 30 iPads
 - 4th Grade – 30 iPads
 - 5th Grade- 30 Chromebooks
 - 6th Grade- 30 Chromebooks
 - 7th Grade – 30 Chromebooks
 - 8th Grade – 30 Macbooks

CIWP Strategy 2

Family & Community Engagement

- Family Math and Science Night hosted on November 17th
- 98% participation during Report Card Pick-up
- Weekly communication to families via website and updates
- LPCG elections held on November 9th with selection of new officers
- Parent hosted Yoga and Zumba classes
- LSC issued parent survey regarding vision and strategic plan (CIWP Strategy 3)

Self-Disciplined Thinking

- Served as Delegate for Chinese Bridge Program sponsored by College Board and Hanban Institute. Had opportunity to visit several Chinese schools 1st grade – High School to learn more about education and culture.
- Regular attendance at Principal Fellows sessions with CEDO. Current focus- Policy Making

Submitted: December 5, 2016

Angela M. Sims, principal