

**Ted Lenart Regional Gifted Center  
Local School Council  
Principal's Report – March 2016  
Meeting: March 24, 2016 4:00 p.m.**

**Mission:** The mission of Lenart School is to provide an engaging, differentiated, and holistic educational environment for all students. Our mission includes preparing students for rigorous, collaborative, innovative instruction to enhance global skills and best practices. Teachers are committed to building character, developing the unique giftedness of each child, and to partner with all stakeholders to produce nurturing diverse life-long learners.

**Continuous Improvement and School Vision**

- Extended day enrichment opportunities for students (K-5) identified as mid-tier (50-60%) reading and math. Small group instruction afterschool.
- Hosted monthly Curriculum and Assessment PLC meeting for other ISP members
- Weekly grade level team meetings to review data and student work along with share instructional practices
- Regularly reviews gradebook and provides feedback to teachers regarding entries and alignment to standards
- Reviewed recommended savings from CPS (\$78,032) and identified possible budget lines for saving. It is recommended that school discontinues spending and reserve funds on supply lines and substitute buckets for saving. Also, current French position to be moved from 115 Fund to Reduced Class Size position –Title 2 Fund

**Professional Learning Systems**

- Reviews weekly lesson plans and provides feedback to teachers
- Reviews Dashboard and On-Track numbers. Dashboard errors currently at 0%.
- Regular classroom visits with feedback to teachers
- Interviewing candidates for French and Diverse Learner position. 2 candidates interviewed for French; 1 candidate already works part-time at CPS school and principal will not release them, other candidate not ISBE certified yet. Solicited assistance from office of Diverse Learners and HR for resumes for Learning Behavior Specialist/Case Manager. Received 2 resumes and both candidates not interested. Most applicants are seeking counseling/case management position and not teaching position. CPS did send a retired case manager to help Mrs. Edgin with transition, but determined after her second visit that she was not needed.
- Currently, all IEPs and 504s are in compliance, but will need Learning Behavior Specialist soon to assist with the writing of new IEPs and 504 plans to maintain compliance

**College & Career Readiness**

- Grade level meetings to discuss instructional strategies. Current focus is assessment (performance tasks).
- Student representative at Citywide science fair
- 3<sup>rd</sup> place winner of city Spelling Bee
- Chemistry Club participated in You be the Chemist

- Student council and 8<sup>th</sup> grade sponsored Pi day fundraisers (pie eating and pit throwing). 8<sup>th</sup> Grade collected \$709.65 for graduation fees and Student Council raised \$231.00.
- School nominated as Exemplary school for Supportive Schools Certification. Site visit to take place on Monday, March 28, 2016 (see attached information)
- Visit to Morgan Park Academy

### **Family & Community Engagement**

- LPCG sponsored Parent/Child Dance in February
- Student of the month breakfast for February students celebrating the trait "Initiative"
- Weekly communication to families via website and updates
- NJHS students volunteered at Ronald McDonald House and cooked taco dinner for families
- LSC communication including Budget update letter and Student Fee increase survey

### **Self-Disciplined Thinking**

- Attended PD with Independent Schools and participate in study group regarding instructional scope and sequence and assessment- Standards Based Grading and Instruction
- Discussion with counselor regarding development of Safe Zone for students identifying as LGBTQQA
- ADL training for student council and NJHS members to provide anti-bullying and tolerance workshops to students. Provided through grant.

Submitted: March 24, 2016

Angela M. Sims, principal