

**Ted Lenart Regional Gifted Center
Local School Council
Principal's Report – January 2016
Meeting: January 12, 2016 5:00 p.m.**

Mission: The mission of Lenart School is to provide an engaging, differentiated, and holistic educational environment for all students. Our mission includes preparing students for rigorous, collaborative, innovative instruction to enhance global skills and best practices. Teachers are committed to building character, developing the unique giftedness of each child, and to partner with all stakeholders to produce nurturing diverse life-long learners.

Continuous Improvement and School Vision

- Shared SY15 PARCC data with teachers and reviewed to identify trends and potential growth areas. Teachers currently using performance descriptors and assessment blueprint to plan instruction for remainder of the school year
- Partner with middle school teachers to target students that are chronically tardy with afterschool reflection/detention for every 3rd tardy. Parents of students in Kindergarten – 5th grades with chronic tardies have are contacted regarding interventions and supports including transportation options
- Special December LSC Meeting to discuss pending Budget Shortfall and options to save money and communication to parents. Shared strategies and planning to ensure the least impact to students and classrooms.
- Weekly grade level team meetings to review data and student work along with share instructional practices
- Completed 3 mandatory fire evacuation drills, and bus evacuation drill. Scheduled lockdown/shelter-in-place safety drill with Chicago Police Department. Information logged into FIMS
- Audit of Title II Funds on December 14, 2016 with low risk; 1 corrective action: incorrect program number
- Regularly reviews gradebook and provides feedback to teachers regarding entries and alignment to standards

Professional Learning Systems

- Reviews weekly lesson plans and provides feedback to teachers
- P.L.A.Y. grant from CPS to provide PD and learning tools to support personalized learning
- Awarded grant from Chicago Public Education Fund and LEAP Innovations to learn about personalized learning implementation
- Reviews Dashboard and On-Track numbers. Dashboard errors currently at 0%.
- Regular classroom visits with feedback to teachers
- Hired TAT for 1st grade position; currently receiving resumes for 5th grade SECA position
- 2nd grade teacher, Diverse Learner returned from medical leaves

College & Career Readiness

- Grade level meetings to discuss strategies to support LGBTQQIA students
- Weekly meetings by Behavioral Health Team to discuss strategies to support all students
- Goal setting with classes participating in Personalized Learning to teach students how to set realistic goals
- Implementation of Shout outs and LIONS Paws to support PBIS values.
- PBIS team meets bi-weekly to discuss data trends and to brainstorm ideas to encourage positive behavior
- Check-In/Check-out intervention started for students need additional level of support
- SS Grin, Changing Family Dynamics and Anger coping groups started or will begin soon
- School counselor met personally with every 8th grade student regarding selection process to ensure students applied to wide range of schools

Family & Community Engagement

- 2nd grade parent meeting with TAT to discuss goals for the school year
- Winter festival held in December
- Student of the month breakfast for December students celebrating the trait “Kindness/Caring”
- Weekly communication to families via website and updates

Self-Disciplined Thinking

- Partnership with Facing History to create a safe school for all students. Teachers attended PD regarding events in history and how peoples’ choices have shaped our world
- Met with staff regarding specific needs of students and laws surrounding LGBTQQIA students
- Utilized time over winter break to reflect and review data to plan appropriate supports to teachers and staff
- Attended PD with Independent Schools and participate in study group regarding instructional scope and sequence and assessment
- Completed PD plan and self-assessment to guide goals for personal growth

Submitted: January 12, 2016

Angela M. Sims, principal